

Potential Prompts to Encourage Peer Assessment

Peer assessment documents need to be as flexible as the assessment objectives themselves.

- Clarity of Ideas: Did the content clearly explain the key points, or were there areas that needed more detail or simplification?
- Structure and Organisation: Was the presentation or work well-organised, with a logical flow from one point to the next? If not, what changes would improve the structure?
- Introduction Quality: Did the introduction grab your attention and set the stage for what was to follow? What would make it more engaging?
- Use of Evidence: Did the content use relevant evidence, data, or examples to support the main points? Were the sources credible?
- Transitions: Were transitions between sections or topics smooth and easy to follow? If not, which transitions need improvement?
- Conclusion Effectiveness: Did the conclusion effectively summarise the main points and provide a clear ending? What suggestions do you have for improvement?
- Creativity and Originality: Was the content creative or presented in a unique way? If not, how could it be made more original or engaging?
- Use of Language: Was the language clear, concise, and appropriate for the topic? Were there any parts that were confusing or needed rewording?
- Visual Aids: If visual aids were used (e.g., slides, images, graphs), did they enhance the content? How could they be improved?
- Audience Engagement: Did the presentation or paper keep your interest throughout? What could be done to make it more engaging?
- Tone and Style: Was the tone appropriate for the audience and topic? If not, how could it be adjusted?
- Grammar and Spelling: Were there any grammar or spelling errors that needed correction? If so, which ones?
- Depth of Analysis: Did the content dive deeply enough into the subject matter? If not, what additional information or perspectives would add value?
- Relevance to the Topic: Did all parts of the content relate to the main topic, or were there any tangents or irrelevant sections?
- Audience Understanding: Do you think the audience would understand the content easily, or are there parts that require more explanation?
- Purpose and Goal: Did the content meet its stated purpose or goal? If not, what would help achieve it?
- Pacing and Timing: Was the pacing appropriate, or did it feel rushed or too slow? How could it be improved?
- Use of Quotes and References: Were quotes and references used effectively? Were they properly cited?
- Reader/Listener Questions: Did the content anticipate and answer potential questions from the audience? If not, what questions remain?
- Use of Humor: If humour was used, did it add to the content or detract from it? What suggestions do you have for improvement?
- Appropriateness for Age Group: Was the content suitable for learners aged 16-20, or did it need adjustments to match their interests and understanding?
- Use of Technology: If technology was involved (e.g., presentations, multimedia), did it work smoothly and enhance the content?
- Emotional Impact: Did the content evoke an emotional response? If so, what was it? If not, what could make it more impactful?
- Interactivity: If there was an opportunity for interaction (e.g., Q&A, activities), was it effective? How could it be improved?
- Overall Impression: What was your overall impression of the content? What were its strengths, and where does it need improvement?
- Specific Feedback: Identify at least one specific aspect that was done well and one aspect that could be improved.

Awgrymiadau Posibl i Annog Adolygiad Cymheiriaid

Mae angen i ddogfennau adolygiadau cymheiriaid fod mor hyblyg â'r amcanion asesu eu hunain.

- Eglurder Syniadau: A oedd y cynnwys yn egluro'r pwyntiau allweddol yn glir, neu a oedd angen mwy o fanylion neu symleiddio?
- Strwythur a Threfniadaeth: A oedd y cyflwyniad neu'r gwaith yn drefnus, gyda llyf rhesymegol o un pwynt i'r llall? Os na, pa newidiadau fyddai'n gwella'r strwythur?
- Ansawdd y Cyflwyniad: A wnaeth y cyflwyniad ddal eich sylw a gosod y llwyfan ar gyfer yr hyn oedd i ddilyn? Beth fyddai'n ei wneud yn fwy diddorol?
- Defnyddio Tystiolaeth: A ddefnyddiodd y cynnwys dystiolaeth, data neu enghreifftiau perthnasol i gefnogi'r prif bwyntiau? A oedd y ffontionellau yn gredadwy?
- Troswyntiau: A oedd y trosglwyddo rhwng adrannau neu bynciau yn llyfn ac yn hawdd i'w dilyn? Os na, pa droswyntiau sydd angen eu gwella?
- Ansawdd y Casgliad: A wnaeth y casgliad grynhoi'r prif bwyntiau'n effeithiol a rhoi diwedd glo clir? Pa awgrymiadau sydd gennych ar gyfer gwella?
- Creadigrwydd a Gwreiddioldeb: A oedd y cynnwys yn creadigol neu wedi'i gyflwyno mewn ffordd unigryw? Os na, sut y gellid ei wneud yn fwy gwreiddiol neu ddeniadol?
- Defnydd o Iaith: A oedd yr iaith yn glir, yn gryno ac yn briodol ar gyfer y testun? A oedd unrhyw rannau a oedd yn ddryslyd neu angen eu haileirio?
- Cymhorthion Gweledol: Os defnyddiwyd cymhorthion gweledol (e.e., sleidiau, delweddau, graffiau), a wnaethon nhw wella'r cynnwys? Sut y gellid eu gwella?
- Ymgysylltu â'r Gynulleidfa: A wnaeth y cyflwyniad neu'r papur gadw'ch diddordeb drwy'r amser? Beth y gellir ei wneud i'w wneud yn fwy deniadol?
- Tôn ac Arddull: A oedd y cywair yn briodol ar gyfer y gynulleidfa a'r testun? Os na, sut y gellid ei addasu?
- Gramadeg a Sillafu: A oedd unrhyw wallau gramadeg neu sillafu yr oedd angen eu cywiro? Os felly, pa rai?
- Dyfnder y Dadansoddi: A wnaeth y cynnwys archwilio'r pwnc yn ddigon dwfn? Os na, pa wybodaeth neu safbwyntiau ychwanegol fyddai'n ychwanegu gwerth?
- Perthnasedd i'r Pwnc: A oedd pob rhan o'r cynnwys yn ymwneud â'r prif bwnc, neu a oedd unrhyw dangiadau neu adrannau amherthnasol?
- Dealltwriaeth Cynulleidfa: A ydych chi'n meddwl y byddai'r gynulleidfa'n deall y cynnwys yn hawdd, neu a oes rhannau sydd angen mwy o esboniad?
- Pwrpas a Nod: A wnaeth y cynnwys gwrdd â'r pwrpas neu'r nod a nodwyd? Os na, beth fyddai'n helpu i gyflawni hyn?
- Camu ac Amseru: A oedd y camu yn briodol, neu a oedd yn teimlo ei fod ar frys neu'n rhy araf? Sut y gellid ei wella?
- Defnyddio Dyfyniadau a Chyfeiriadau: A ddefnyddiwyd dyfyniadau a chyfeiriadau yn effeithiol? A gawsant eu dyfynnu'n gywir?
- Cwestiynau Darlennydd/Gwrandawr: A wnaeth y cynnwys ragweld ac ateb cwestiynau posibl gan y gynulleidfa? Os na, pa gwestiynau sydd ar ôl?
- Defnydd o Hiwmor: Os defnyddiwyd hiwmor, a oedd yn ychwanegu at y cynnwys neu'n tynnu oddi arno? Pa awgrymiadau sydd gennych ar gyfer gwella?
- Priodoldeb ar gyfer Grŵp Oedran: A oedd y cynnwys yn addas ar gyfer dysgwyr 16-20 oed, neu a oedd angen ei addasu i gyd-fynd â'u diddordebau a'u dealltwriaeth?
- Defnydd o Dechnoleg: Os oedd technoleg yn gysylltiedig (e.e., cyflwyniadau, amlgyfrwng), a weithiodd yn esmwyth ac a oedd yn gwella'r cynnwys?
- Effaith Emosiynol: A wnaeth y cynnwys ysgogi ymateb emosiynol? Os felly, beth oedd hwnnw? Os na, beth allai ei wneud yn fwy effeithiol?
- Rhyngweithedd: Os oedd cyfle i ryngweithio (e.e., holi ac ateb, gweithgareddau), a oedd yn effeithiol? Sut y gellid ei wella?
- Argraff Gyffredinol: Beth oedd eich argraff gyffredinol o'r cynnwys? Beth oedd ei gryfderau, a ble mae angen gwella?
- Adborth Penodol: Nodwch o leiaf un agwedd benodol a gafodd ei gwneud yn dda ac un agwedd y gellid ei gwella.