

## Peer Review Guide for Evaluation Argument Level 3 Learners

Criteria	Comments
<p><b>Content, Argument, and Support:</b> Does the work clearly state the purpose or criteria and whether it succeeds or fails to meet certain assessment objectives? Is the work clearly structured? If the work does not meet these conditions, how can it be improved?</p>	
<p>Does the evaluation include clear criteria by which the course or assignment is judged? If not, where are the criteria missing or unclear?</p>	
<p>Is the student's evidence sufficient and convincing (the work must prove claims or illustrate points to support each assessment objective)? If not, where is more evidence needed and/or which evidence is not convincing?</p>	
<p><b>Organization and Coherence:</b> Do the paragraphs contain topic sentences and focus on only one topic each? If not, note which paragraphs need topic sentences and which paragraphs have more than one topic.</p>	
<p>Are the relationships between paragraphs clear? If not, note one area where the connection is unclear and suggest one way to link the paragraphs.</p>	
<p>Does the organization of ideas in the body reflect what the title/work promised? If not, please note which areas need reorganization.</p>	
<p><b>Style:</b> Rate your experience as the reader. Sentences were</p> <ol style="list-style-type: none"> <li>1. Easy to read. It didn't feel like work.</li> <li>2. Mostly easy to read. At a couple places I had to stop and think or reread.</li> <li>3. Some difficulty reading. I had to work to understand clearly for about 50% of the time.</li> <li>4. Lots of difficulty. More than half the time I struggled to follow the ideas in the sentences or understand how they related to other sentences.</li> </ol> <p>Readers, if your experience was different than described here, please explain in a comment.</p>	
<p>Did sentences mostly use active voice? Find one instance of passive voice and copy the sentence here. Remember, passive voice constructions include a form of "to be" + the past participle of the verb, and there may or may not be an accompanying prepositional phrase like "by the committee" following it (The ordinance was passed by the committee.)</p>	
<p><b>Grammar/Mechanics:</b></p> <p>Reader, before you respond to this, let the author know which level of mastery you have:</p> <ul style="list-style-type: none"> <li>• Grammar/mechanics master – I know this stuff, and I know it well.</li> <li>• Above average – I know some things really well, but not everything</li> <li>• Average – I can recognize if something isn't correct, but I might not know how to explain the problem</li> <li>• Grammar/mechanics is a mystery to me</li> </ul> <p>Now let the author know what issues you noticed:</p> <ol style="list-style-type: none"> <li>1. I didn't notice any grammar/mechanics problems.</li> <li>2. I only noticed a few minor issues (maybe some typos).</li> <li>3. I noticed a number of issues (let the author know if this disrupted your reading).</li> <li>4. I noticed several issues in every paragraph.</li> </ol> <p>Readers, please feel free to add comments if you want.</p>	

## Canllawiau Adolygiad Cymheiriaid ar gyfer Dadl Gwerthusiad Dysgwyr Lefel 3

Meini prawf	Sylwadau
<p><b>Cynnwys, Dadl, a Chefnogaeth:</b> A yw'r gwaith yn nodi'r pwrpas neu'r meini prawf yn glir ac a yw'n llwyddo neu'n methu â bodloni rhai amcanion asesu? A yw'r gwaith wedi'i strwythuro'n glir? Os nad yw'r gwaith yn bodloni'r amodau hyn, sut y gellir ei wella?</p>	
<p>A yw'r gwerthusiad yn cynnwys meini prawf clir a ddefnyddir i farnu'r cwrs neu'r aseiniad? Os na, ble mae'r meini prawf ar goll neu'n aneglur?</p>	
<p>A yw tystiolaeth y myfyriwr yn ddigonol ac yn argyhoeddiadol (rhaid i'r gwaith brofi honiadau neu ddangos pwyntiau i gefnogi pob amcan asesu)? Os na, ble mae angen mwy o dystiolaeth a/neu pa dystiolaeth nad yw'n argyhoeddiadol?</p>	
<p><b>Trefniadaeth a Chydlyniaid:</b> A yw'r paragraffau'n cynnwys brawddegau testun ac yn canolbwyntio ar un pwnc yr un yn unig? Os na, nodwch pa baragraffau sydd angen brawddegau testun a pha baragraffau sydd â mwy nag un pwnc.</p>	
<p>A yw'r berthynas rhwng y paragraffau'n glir? Os na, nodwch un maes lle mae'r cysylltiad yn aneglur ac awgrymchwch un ffordd o gysylltu'r paragraffau.</p>	
<p>A yw trefniadaeth y syniadau yn y corff yn adlewyrchu'r hyn a addawyd gan y teitl/gwaith? Os na, nodwch pa feysydd sydd angen eu had-drefnu.</p>	
<p><b>Arddull:</b> Graddiwch eich profiad fel y darlennydd. Roedd brawddegau'n</p> <ol style="list-style-type: none"> <li>1. Hawdd i'w darllen. Nid oedd yn teimlo fel gwaith.</li> <li>2. Hawdd i'w darllen ar y cyfan. Mewn cwpl o lefydd roedd rhaid i mi stopio a meddwl neu ailddarllen.</li> <li>3. Rhywfaint o anhawster darllen. Roedd yn rhaid i mi weithio i ddeall yn glir am tua 50% o'r amser.</li> <li>4. Llawer o anhawster. Mwy na hanner yr amser roeddwn i'n cael trafferth dilyn y syniadau yn y brawddegau neu ddeall sut roedden nhw'n perthyn i frawddegau eraill.</li> </ol> <p>Ddarllenwyr, os oedd eich profiad yn wahanol i'r hyn a ddisgrifir yma, esboniwch.</p>	
<p>Ai llais gweithredol oedd y rhan fwyaf o frawddegau? Dewch o hyd i un enghraifft o lais goddefol a chopio'r frawddeg yma.</p>	
<p><b>Gramadeg/Mecaneg:</b> Ddarlennydd, cyn i chi ymateb i hyn, rhwch wybod i'r awdur pa lefel o feistrolaeth sydd gennych chi:</p> <ul style="list-style-type: none"> <li>• Meistr gramadeg / mecaneg – dwi'n gwybod y pethau hyn, ac rwy'n eu gwybod yn dda.</li> <li>• Uwchlaw'r cyffredin – dwi'n gwybod rhai pethau'n dda iawn, ond nid popeth</li> <li>• Cyfartalog – gallaf gydnabod os nad yw rhywbeth yn gywir, ond efallai nad wyf yn gwybod sut i egluro'r broblem</li> <li>• Mae gramadeg/mecaneg yn ddiregelwch i mi</li> </ul> <p>Nawr gadewch i'r awdur wybod pa faterion y sylwoch chi arnynt:</p> <ol style="list-style-type: none"> <li>1. Ni sylwais ar unrhyw broblemau gramadeg / mecaneg.</li> <li>2. Dim ond ychydig o fân faterion a sylwais (efallai rhai teipio).</li> <li>3. Sylwais ar nifer o faterion (gadewch wybod i'r awdur os oedd hyn yn amharu ar eich darllen).</li> <li>4. Sylwais ar nifer o faterion ym mhob paragraff.</li> </ol> <p>Ddarllenwyr, mae croeso i chi ychwanegu sylwadau os dymunwch.</p>	